Comparative and Interactive Effects of Land-and Aquatic-Based Plyometric Training on Agility and Peak Speed of Elite Young Athletes of the: Sporting Environment

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ABSTRACT: The purpose of the present study was to investigate the effects of a six-week *land-and* aquatic-based plyometric training on agility and peak speed of elite young athletes.24 male elite young athletes (with average and standard deviation age of 19.16 ± 1.30 year., height 1.715 ± 8.826 m, weight 59.45 \pm 8.93 kg) were tested at the beginning of the season. All subjects, after having been informed about the objective and protocol of the study, gave their written consents and the study was approved by Institutional Ethics Committee of Faculty of Sports Medicine and Physiotherapy and Directorate of Sports, Guru Nanak Dev University, Amritsar, India. The subjects were randomly assigned into three groups: Land- based plyometric training group (L; n = 08), Aquatic-based plyometric training group(A; n = 08), and control (C; n = 08). Land-and aquatic-based plyometric training group was subjected to 6-weeks plyometric training twice a week for 35 minutes a day.505 agility test was used to monitor the development of the athlete's speed and agility whereas peak speed test was used to monitor the development of the athlete's ability to effectively and efficiently build up acceleration, from standing blocks, to maximum speed. It is concluded that the use of aquatic and land training program is not only to break the monotony of training, but they can also improve the strength of athletes, that ultimately leads to the optimal performance in the sports competition.

Keywords: aquatic; land; plyometric; agility; peak speed.

1. INTRODUCTION

Plyometrics has been a very popular training technique used by many coaches and training experts to improve speed, explosive power output, explosive reactivity and eccentric muscle control during dynamic movements [1]. Aquatic plyometric training (APT) is not a new concept, but it has recently become more popular, mostly because of the potential to decrease injuries, compared with land plyometric contractions, by decreasing impact forces on the joints. APT provides a form of training that can enhance performance during a competitive season for a power-based sport [2, 3]. It is suggested that APT has the potential to provide similar or better improvements in skeletal-muscle function and sport-related attributes of explosive and reactive training than land based plyometrics, with less delayed-onset muscle soreness [3-5]. Plyometric drills usually involve stopping, starting, and changing directions in an explosive manner. These movements are components that can

assist in developing agility [6-9]. Agility is the ability of a player to make changes in body direction and position rapidly and accurately without losing balance, in combination with fast movements of limbs [10-11] found what determined agility was the ability to combine muscle strength, starting strength, explosive strength, balance, acceleration, and deceleration. Agility requires rapid force development and high power output, as well as the ability to efficiently utilize the stretch shortening cycle in ballistic movements [12]. Plyometric training reduces the time required for voluntary muscle activation, which may facilitate faster changes in movement direction. Sprinting is a complex task that places a high neuromuscular demand on the performer and requires high levels of coordinated movement and appropriate sequencing of muscle activations to perform at peak levels. The fastest sprinters tend to have stride lengths and stride frequencies as great as 2.6m and 5 steps per second respectively [13]. Interestingly, the source of these outstanding characteristics is actually a single attribute. Previous research by Weyand and colleagues [14] indicates that force applied at ground contact is the most important determinant of running speed. Ouickness, speed, and agility training are all inter-related and are designated as "neuromuscular" training. These drills will help the athlete react quicker and will enable the athlete to control the muscle with better co-ordination. Plyometrics improve speed, quickness, agility, and power but should not be used if recovering from an injury. The aim of the present study was to investigate the effects of a six-week land-and aquaticbased plyometric training on agility and peak speed of elite young athletes

2 MATERIALS AND METHODS

2.1 Sample

A group of Twenty four (N=24)male elite young athletes, who participated in Punjab state athletic championship volunteered to participate in this study. Their mean age, height and weight were (Mean \pm SD: age 19.16 \pm 1.30 years, height 1.715 \pm 8.826 m, weight 59.45 \pm 8.93 kg). All subjects, after having been informed about the objective and protocol of the study, gave their written consents and the study was approved by Institutional Ethics Committee of Faculty of Sports Medicine and Physiotherapy and Directorate of Sports, Guru Nanak Dev University, Amritsar, India.The subjects were randomly assigned into three groups: Land- based plyometric training group (L; n = 08), Aquatic-based plyometric training group (A; n = 08), and control (C; n = 08). Land-and aquatic-based plyometric training group was subjected to 6-weeks plyometric training twice a week for 35 minutes a day.

	Training Volume	Plyometric Drill	Sets x Repetitions	Training Intensity
1.	90	Side to side ankle hops.	2 x 15	Low
		Standing long jumps.	2 x 15	Low
		Front cone hops.	6 x 15	Low
2.	120	Side to side ankle hops.	2 x 15	Low
		Standing long jump.	2 x 15	Low
		Lateral jump over barrier.	6 x 5	Medium
		Double leg hops.	10 x 3	Medium
3.	120	Side to side ankle hops.	2 x 12	Low
		Standing long jump.	2 x 12	Low
		Lateral jump over barrier.	6 x 4	Medium
		Double leg hops.	8 x 3	Medium
		Lateral cone hops.	2 x 12	Medium
4.	140	Single leg bounding.	2 x 12	High
		Standing long jump.	3 x 10	Low
		Lateral jump over barrier.	8 x 4	Medium
		Lateral cone hops.	3 x 10	Medium
		Tuck jump with knees up	4 x 6	Medium
5.	140	Single leg bounding.	2 x 10	High
		Jump to box.	2 x 10	Low
		Double leg hops.	6 x 3	Medium
		Lateral cone hops.	2 x 12	Medium
		Tuck jump with knees up.	6 x 5	High
		Lateral jump over barrier	3 x 10	High
6.	120	Jump to box.	2 x 10	Low
		Depth jump to prescribed height.	4 x 5	Medium
		Double leg hops.	6 x 3	Medium
		Lateral cone hops.	2 x 10	Medium
		Tuck jump with knees up.	4 x 5	High
		Single leg lateral jump.	2 x 10	High

Table 1. Subjects' Demographic

2.2 Methodology

Measurement of Agility

The objective of the 505 Agility Test (DRAPER 1985) is to monitor the development of the athlete's speed and agility. This test require the athlete to run total distance of 15m. The athlete is subjected to run from the -Start line to the -Turn line and return to the -Start line as fast as possible. The athlete must step past the -Turn line with both feet before returning.

6 cones are used with the distance between 10m in $1^{st}\&2^{nd}$ cone and 5m in $2^{nd}\&3^{rd}$ cones in line. Before commencing the test the athletes should warm up for 10 minutes. On giving the command -GOI, the athletes commences the test running from Line A to Line C and back as fast as possible. The assistant starts the stopwatch as the athlete passes the Line B on their way to the -TurnII line. The assistant stops the stopwatch when the athlete passes line Bon their return to theII StartII line and record the time.

Measurement of Peak Speed

The objective of this test is to monitor the development of the athlete's ability to effectively and efficiently build up acceleration, from standing blocks, to maximum speed. The assistant marks out 30 meters straight with cones. With 10 mins warm up the athlete require to starts in their own time and sprint as fast as possible over 30 meters. The assistant starts the stopwatch on the athlete's 1st foot strike after starting and stopping stopwatch as the athlete's torso crosses the finish line. The test is conducted 3 times and the fastest recorded time assesses the athlete's performance.

3. STATISTICAL ANALYSIS

Analysis of covariance (ANCOVA) was applied to study the significance of differences between the paired means and where F-ratio was found significant LSD post-hoc test was applied to find out the direction of difference. For testing the hypotheses, the level of significance was set at 0.05 level.

4. RESULTS

Source of variance	Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	1.635	3	.545	4.451	.015
Intercept	495.133	1	495.133	4.045	.000
Variable	1.403	1	1.403	11.461	.003
Between groups	.232	2	.116	.946	.405
Within groups	2.448	20	.122		
Total	499.215	24			
Corrected Total	4.083	23			

Table 2.Analysis of covariance of experimental groups and control group on the variable of peak Speed

Table 2 presents results of Analysis of covariance (ANCOVA) with regards to the variable of peak speed of three groups. The statistical values among the groups were: SS=.232, df=1 and MSS=.116. The within values were: SS=2.448, df=20 and MSS=.122. The F-value=.946 was found statistically not significant (P>0.05). Since obtained F-value was not found statistically significant among the groups therefore, Least significant difference (LSD) post-hoc test was applied to determine the direction and significance of difference among the groups.

the variable of I car Speed						
Group (A)	Group Mean Difference		Sig			
	(B)	(A-B)				
Aquatic Group	Control	.088	.618			
(Mean=4.516)	Land	.166	.353			
Control Group	Aquatic	.088	.618			
(Mean=4.428)	Land	.255	.158			
Land Group	Aquatic	.166	.353			
(Mean=4.682)	Control	.255	.158			

 Table 3. Significance difference of paired means of experimental groups and control group on the variable of Peak Speed

*Significant at .05 level

A glance at table 3 showed that the mean value of aquatic group was 4.516 whereas control group had mean value as 4.428 and the mean difference between both the groups was found .088. The p-value sig .618 shows that the aquatic group had demonstrated better on peak speed than their counterpart's control group though not significantly. The mean difference between aquatic and land group was found .166. The p-value sig .353 revealed that the land group had demonstrated better on peak speed than their counterpart's aquatic group though not significantly. The mean difference between land and control group was found .255. The p-value sig .158 showed that the land group had demonstrated better on peak speed than their counterpart's control group though not significantly.

Table 4. Analysis of covariance of experimental g	groups and control gro	oup on the variable of
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Agility

Sum of Squares	df	Mean Square	F	Sig.	
17.280	3	5.760	63.727	.000	
200 225	1	200 225	2 1002	000	
280.235	1	280.235	3.1003	.000	
17.113	1	17.113	189.325	.000	
.168	2	.084	.927	.412	
1.808	20	.090			
200.222	0.4				
299.323	24				
19.088	23				
	Sum of Squares 17.280 280.235 17.113 .168 1.808 299.323 19.088	Sum of Squares df 17.280 3 280.235 1 17.113 1 .168 2 1.808 20 299.323 24 19.088 23	Sum of Squares df Mean Square 17.280 3 5.760 280.235 1 280.235 17.113 1 17.113 17.113 2 .084 1.808 20 .090 299.323 24 19.088	Sum of Squares df Mean Square F 17.280 3 5.760 63.727 280.235 1 280.235 3.1003 17.113 1 17.113 189.325 .168 2 .084 .927 1.808 20 .090 19.088	

Table 4 presents results of Analysis of covariance (ANCOVA) with regards to the variable of agility of three groups. The statistical values among the groups were: SS=.168, df=2 and MSS=.084. The within values were: SS=1.808, df=20 and MSS=.090. The F-value=.927was not significant (P>0.05).Since obtained F-value was not found statistically significant among the groups therefore, Least significant difference (LSD) post-hoc test was applied to determine the direction and significance of difference among the groups.

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Group (A)	Group	Mean Difference	Sig		
	(B)	(A-B)			
Aquatic Group	Control	.222	.182		
(Mean=3.324)	Land	.057	.707		
Control Group	Aquatic	.222	.182		
(Mean=3.546)	Land	.165	.303		
Land Group	Aquatic	.057	.707		
(Mean=3.381)	Control	.165	.303		

 Table 5. Significance difference of paired means of experimental groups and control group on

 the variable of Agility

*Significant at .05 level

A glance at table 5 showed that the mean value of aquatic group was 3.324 whereas control group had mean value as 3.546 and the mean difference between both the groups was found .222. The p-value sig .182 shows that the control group had demonstrated better on agility than their counterpart's aquatic group though not significantly. The mean difference between aquatic and land group was found .057. The p-value sig .707 revealed that the land group had demonstrated better on agility than their counterpart's aquatic group though not significantly. The mean difference between land and control group was found .165. The p-value sig .303 showed that the control group had demonstrated better on agility than their counterpart's land group though not significantly.

5. DISCUSSION

Success in many sports depends heavily upon the athlete's explosive leg power and muscular strength. In jumping, throwing, track and field events and other activities, the athlete must be able to use strength as quickly and forcefully as possible. To any sport that requires powerful, propulsive movements, such as, sprinting, high jump, long jump, the application of Plyometric training is applicable. The focus of this preliminary study was to examine effects of a six-week land-and aquatic- based Plyometric training on agility and peak speed of elite young athletes. A perusal at Analysis of Variance (ANOVA) tables 2 with regard to peak speed of experimental groups and control group revealed insignificant differences among three groups. These findings substantiate the assertion [15] wherein they found that why APT can improve speed is due to the physical properties of water. Viscosity and cohesion of water increases this resistance, providing an important training

stimulus for agility within an aquatic environment [16]. Also, the collective effect of speed specificity, repetitive jump training with the shorter amortization phase, could too result in improved agility [17]. Aquatic Plyometric could also offer an effective training modality for performance enhancement in power-based and speed of athletes in sports such as rugby union football. Aquaticbased Plyometric should not completely replace land-based Plyometric, as it might not adequately develop the specific neuromuscular patterns or functional needs of explosive sports. It has also been observed from the above Analysis of Variance (ANOVA) tables 4 with regard to agility of experimental groups and control group revealed insignificant differences among three groups. These findings contrary the assertion of [18] they believed that to enhance explosive muscle power and dynamic athletic performance, complex agility training can be used. Therefore, in addition to the well-known training methods such as Plyometric training, strength and conditioning professionals may efficiently incorporate agility training into an overall conditioning programme of athletes striving to achieve a high level of explosive leg power and dynamic athletic performance. Similar trends have been reported by Aquatic-based Plyometric training could provide similar and even better performance in agility than land-based plyometric training, in an adolescent male population. Landbased Plyometric training could provide greater improvement in peak speed in this population. They also assumed that for any exercise prescription, focus should be to improve the functional or sport specific movements with exercises that approximate the demands of the desired activity speed, agility, strength power, endurance [19]. Specificity of exercise prescription means that exercise and training prescription must be designed to meet the demands of the participant's sport.

6. CONCLUSION

The results from our study can be beneficial to the young athletes with the benefits of improving agility with the lesser risk of injuries in water environment. It is concluded that the use of aquatic and land training program is not only to break the monotony of training, but they can also improve the strength of athletes, that ultimately leads to the optimal performance in the sports competition.

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