Electronic Supplementary Information

Effect of Physical Educators’ Appearance and Sex on Middle School Students’ Learning Outcomes and Perceptions of Teacher Effectiveness

Brian Myers*, YuChun Chen

*School of Kinesiology, Recreation & Sport, Western Kentucky University, 1906 College Heights Blvd, Bowling Green, KY 42101, United States.

*Corresponding Author Ph: 270-745-4077; E-mail: brian.myers@wku.edu

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APPENDIX A

Tchoukball Summative Assessment (Middle School)

APPENDIX A

Student name: ___________________________ Grade: _________

Student: Male or Female (circle one)

1. When taking a jump shot, you should take off on:
   a. The same foot
   b. The opposite foot
   c. Either foot
   d. Both feet

2. When catching a pass ABOVE the waist, you should:
   a. Use one hand to catch the ball
   b. Trap the ball against your chest
   c. Keep palms up and pinkies together
   d. Form a triangle with thumbs and pointer fingers

3. To help you in catching a rebound, you should move:
   a. Your feet
   b. Your arms
   c. Your whole body
   d. a & b

4. The best way for a team to play defense in Tchoukball is to:
   a. Zone coverage
   b. Defend the best player
   c. Cover each player as close as possible
   d. Spread out around the playing area

5. When catching a ball that is BELOW the waist, you should:
   a. Use one hand to catch the ball
   b. Trap the ball against your chest
   c. Keep palms up and pinkies together
   d. Form a triangle with thumbs and pointer fingers

6. When the OTHER team shoots the ball at the rebounder, you should:
   a. Knock it out of the way
   b. Try to catch the rebound
   c. Run to the other side for transition
   d. Stay where you are for transition

7. When no defender is on your side of the rebounder, you can score a point by:
   a. Taking the shot yourself
   b. Passing to the other end of the court
   c. Passing to your teammate on the opposite side
   d. Taking 3 steps to the other side of the rebounder

8. You can get a hard down-angle on the rebound if you take a:
   a. Side-arm shot
   b. Back hand shot
   c. Set shot
   d. Jump shot

9. The best way to get the ball to the other end of the court is to:
   a. Use many short passes
   b. Use 3 big steps to get there
   c. Use both passes and steps
   d. Use one long pass

10. When the defenders are not close to the rebounder, you can score a point by throwing a:
   a. Hard-high shot that rebounds flat toward mid-court
   b. Soft-low shot that lands just outside the forbidden zone
   c. Medium-hard shot that rebounds flat toward mid-court
   d. Medium-hard shot that rebounds to the side of the court

11. When you try to catch a ball that is close to the ground, you should:
   a. Dive head-first and land on your stomach
   b. Drop to your knees and arms under the ball
   c. Run to the ball and kick it up
   d. Slide and land on the side of your body

12. To create an open lane for a pass or a shot at the rebounder, you should:
   a. Bounce or roll the ball
   b. Make a long-hard pass
   c. Make many short passes
   d. Use your 3 steps
# APPENDIX B: PERCEPTION QUESTIONNAIRE

<table>
<thead>
<tr>
<th>Your Sex:</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Grade:</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

After viewing today’s video, please check the most appropriate response.

1. I like the PE teacher who taught tchoukball in the video.

2. I liked how the PE teacher in the video taught tchoukball.

3. The PE teacher in the video knows a lot about tchoukball.

4. The PE teacher in the video is a tchoukball expert.

5. The PE teacher in the video makes me feel like playing tchoukball.

6. The PE teacher in the video makes me want to improve my tchoukball skills.
Female Informal Appearance (FIA)
Female Formal Appearance (FFA)
Male Informal Appearance (MIA)
Male Formal Appearance (MFA)